

Garden City Public Schools

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Derek Fisher
Superintendent

School Annual Education Report (AER) Cover Letter

February 9, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Douglas 3-4 Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alex McNeece for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.gardencityschools.com/district.cfm?subpage=1332831> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Douglas's students are assessed and the data from those assessments are used to inform our decision.

State law requires that we also report additional information.

Assigning and Enrolling Students: The following address how one may enroll in Garden City Schools and how a parent or legal guardian may see how their student(s) are assigned to specific schools: Students are assigned to schools based on their grade.

Lathers Pre-K and Kindergarten	Kindergarten
Memorial 1-2 Campus	Grades 1 and 2
Douglas 3-4 Campus	Grades 3 and 4
Farmington 5-6 Campus	Grades 5 and 6
Garden City Middle School	Grades 7 and 8
Garden City High School	Grades 9 thru 12

To register a student, parent/legal guardian must bring into our Board of Education office the following three items: 1) Their Garden City Proof of Residency, 2) Student's Birth Certificate, and 3) Student's Immunization Records. Parent/Legal guardian must fill out a Registration Form and Request for Records form at that time.

Status of the School Improvement Plan: All Garden City's School Improvement Plans and the District's School Improvement Plans have been accepted by the State of Michigan.

A Brief Description of Each Specialized School:

There are no specialized schools in the district.

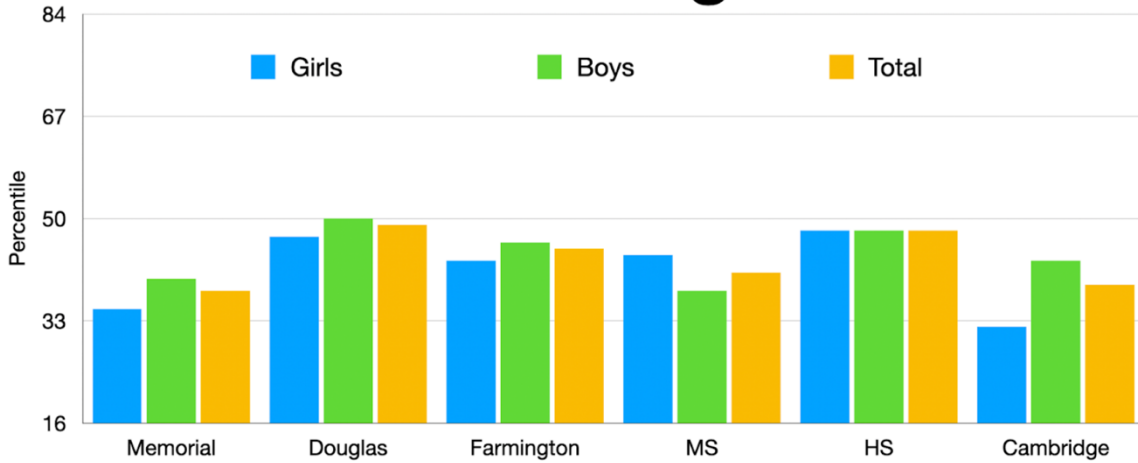
Access to Core Curriculum: Parents and community members may access Garden City's Curriculum at:

<http://www.gardencityschools.com/departments/curriculum/index.php>

Garden City is devoted to the implementation of a guaranteed and viable curriculum. The Professional Learning Community process that Garden City uses is constantly evaluating and revising our curriculum to help serve our students.

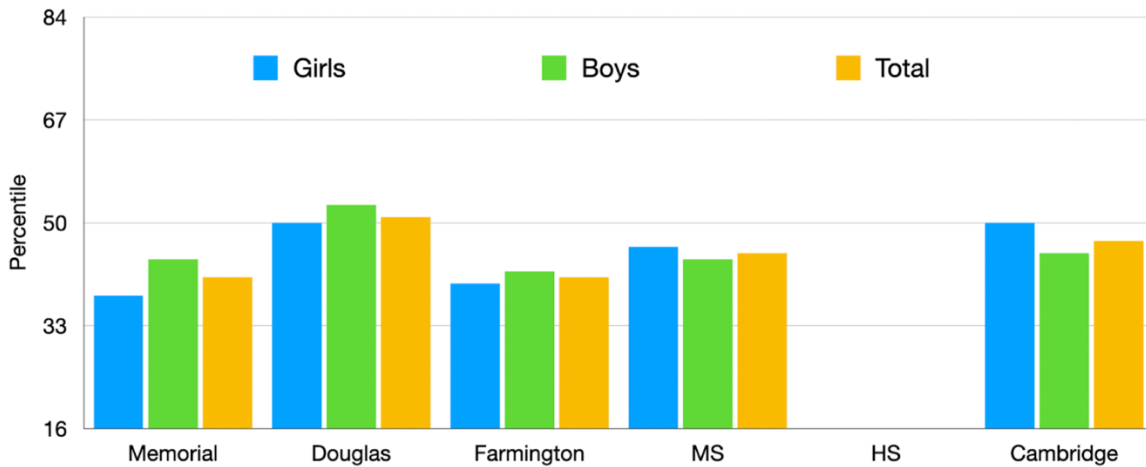
Aggregate Student Achievement: Below is aggregate Fall to Winter growth data from our NWEA assessment.

Reading



*IMB SPSS and the raw data file from NWEA were used to develop this chart.

Math



*IMB SPSS and the raw data file from NWEA were used to develop this chart.

Percentage of Students Represented at Parent-Teacher Conferences: 65%
2018-19, 80% in 2019-20, 70% in 2021-2022

Sincerely,

James Bohnwagner, Principal

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	62.3%	129	62.3%	129	33.3%	69	29.0%	60	21.7%	45	15.9%	33
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	27.3%	30	27.3%	30	10.0%	11	17.3%	19	25.5%	28	47.3%	52
ELA	3rd Grade Content	Asian	2018-19	64.6%	2,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2018-19	19.9%	3,772	60.9%	14	60.9%	14	21.7%	5	39.1%	9	20%	3	*	6
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2018-19	34.1%	2,873	50%	7	50%	7	50%	3	50%	4	50%	<3	50%	3
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2018-19	44.0%	2,157	50%	5	50%	5	50%	<3	50%	*	50%	<3	50%	3

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	50%	3	50%	3	50%	<3	50%	*	50%	3	50%	5
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	64.0%	103	64.0%	103	36.6%	59	27.3%	44	23.0%	37	13.0%	21
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	29.1%	25	29.1%	25	12.8%	11	16.3%	14	24.4%	21	46.5%	40
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	71.4%	65	71.4%	65	35.2%	32	36.3%	33	17.6%	16	11.0%	10
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	32.8%	20	32.8%	20	13.1%	8	19.7%	12	27.9%	17	39.3%	24
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	55.2%	64	55.2%	64	31.9%	37	23.3%	27	25.0%	29	19.8%	23
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	20.4%	10	20.4%	10	10%	3	*	7	22.4%	11	57.1%	28
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	59.0%	85	59.0%	85	29.9%	43	29.2%	42	23.6%	34	17.4%	25
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	19.1%	13	19.1%	13	7.4%	5	11.8%	8	25.0%	17	55.9%	38

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2018-19	33.3%	3,220	50%	4	50%	4	50%	*	50%	<3	50%	*	50%	2
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	38.3%	18	38.3%	18	17.0%	8	21.3%	10	31.9%	15	29.8%	14
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	20%	4	20%	4	20%	<3	20%	*	*	5	*	13
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2020-21	48.9%	174	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	49.3%	110	49.3%	110	27.8%	62	21.5%	48	28.3%	63	22.4%	50
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	34.5%	40	34.5%	40	6.9%	8	27.6%	32	16.4%	19	49.1%	57

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	American Indian or Alaska Native	2018-19	35.4%	210	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	American Indian or Alaska Native	2020-21	30.8%	140	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2018-19	68.3%	2,399	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2018-19	20.9%	3,961	39.1%	9	39.1%	9	20%	4	*	5	34.8%	8	26.1%	6
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2018-19	34.8%	2,902	64.7%	11	64.7%	11	20%	3	*	8	20%	<3	*	4
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	50%	5	50%	5	50%	<3	50%	*	50%	4	50%	3

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	50.3%	85	50.3%	85	31.4%	53	18.9%	32	28.4%	48	21.3%	36
ELA	4th Grade Content	White	2020-21	49.4%	25,863	34.3%	34	34.3%	34	7.1%	7	27.3%	27	18.2%	18	47.5%	47
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	58.4%	66	58.4%	66	34.5%	39	23.9%	27	22.1%	25	19.5%	22
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	40.0%	20	40.0%	20	10%	4	*	16	18.0%	9	42.0%	21
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	40.0%	44	40.0%	44	20.9%	23	19.1%	21	34.5%	38	25.5%	28
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	30.3%	20	30.3%	20	6.1%	4	24.2%	16	15.2%	10	54.5%	36
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	43.3%	68	43.3%	68	22.3%	35	21.0%	33	29.9%	47	26.8%	42
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	27.8%	20	27.8%	20	5.6%	4	22.2%	16	13.9%	10	58.3%	42

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2018-19	29.1%	2,630	50%	7	50%	7	50%	<3	50%	*	50%	3	50%	3
ELA	4th Grade Content	English Learners	2020-21	23.2%	1,327	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	11.4%	4	11.4%	4	10%	<3	10%	*	37.1%	13	51.4%	18
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	15
ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2018-19	48.3%	117	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	47.4%	99	47.4%	99	19.1%	40	28.2%	59	33.0%	69	19.6%	41
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	21.6%	24	21.6%	24	5%	4	*	20	24.3%	27	54.1%	60

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Asian	2018-19	73.4%	2,661	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2018-19	20.5%	3,884	39.1%	9	39.1%	9	20%	3	*	6	30.4%	7	30.4%	7
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2018-19	35.4%	2,994	50%	8	50%	8	50%	<3	50%	*	50%	<3	50%	3
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2018-19	43.7%	2,140	50%	3	50%	3	50%	<3	50%	<3	50%	3	50%	4
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	50%	4	50%	4	50%	<3	50%	*	50%	<3	50%	6
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	48.5%	79	48.5%	79	21.5%	35	27.0%	44	35.6%	58	16.0%	26

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	20.7%	18	20.7%	18	5%	3	*	15	26.4%	23	52.9%	46
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	41.3%	38	41.3%	38	17.4%	16	23.9%	22	38.0%	35	20.7%	19
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	18.0%	11	18.0%	11	5%	<3	*	*	23.0%	14	59.0%	36
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	52.1%	61	52.1%	61	20.5%	24	31.6%	37	29.1%	34	18.8%	22
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	26.0%	13	26.0%	13	10%	<3	*	*	26.0%	13	48.0%	24
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	43.4%	63	43.4%	63	15.2%	22	28.3%	41	33.1%	48	23.4%	34
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	15.9%	11	15.9%	11	5%	<3	*	*	20.3%	14	63.8%	44
Mathematics	3rd Grade Content	English Learners	2018-19	41.3%	4,076	50%	3	50%	3	50%	<3	50%	<3	50%	*	50%	2
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	27.7%	13	27.7%	13	10.6%	5	17.0%	8	46.8%	22	25.5%	12
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	20%	<3	20%	*	20%	<3	20%	<3	<3	<3	*	18
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2020-21	51.1%	184	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	43.9%	98	43.9%	98	17.5%	39	26.5%	59	33.6%	75	22.4%	50
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	34.2%	40	34.2%	40	5.1%	6	29.1%	34	36.8%	43	29.1%	34
Mathematics	4th Grade Content	American Indian or Alaska Native	2018-19	32.5%	193	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	American Indian or Alaska Native	2020-21	22.7%	102	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2018-19	70.7%	2,554	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2018-19	15.8%	3,007	34.8%	8	34.8%	8	20%	3	*	5	34.8%	8	30.4%	7
Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2018-19	29.4%	2,469	47.1%	8	47.1%	8	20%	<3	*	*	*	6	20%	3
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	50%	4	50%	4	50%	<3	50%	*	50%	5	50%	3
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	45.6%	77	45.6%	77	20.1%	34	25.4%	43	32.5%	55	21.9%	37
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	35.0%	35	35.0%	35	5%	5	*	30	38.0%	38	27.0%	27
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	47.8%	54	47.8%	54	15.9%	18	31.9%	36	34.5%	39	17.7%	20
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	35.3%	18	35.3%	18	10%	4	*	14	31.4%	16	33.3%	17
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	40.0%	44	40.0%	44	19.1%	21	20.9%	23	32.7%	36	27.3%	30
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	33.3%	22	33.3%	22	5%	<3	*	*	40.9%	27	25.8%	17
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	37.6%	59	37.6%	59	15.3%	24	22.3%	35	35.7%	56	26.8%	42
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	26.0%	19	26.0%	19	5%	3	*	16	39.7%	29	34.2%	25
Mathematics	4th Grade Content	English Learners	2018-19	29.9%	2,776	50%	3	50%	3	50%	<3	50%	<3	50%	5	50%	5

Annual Education Report Douglas Elementary 3-4 Campus (00513)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	English Learners	2020-21	19.9%	1,142	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	10%	3	10%	3	10%	<3	10%	<3	*	10	*	22
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	20%	3	20%	3	20%	<3	20%	*	*	7	*	10
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2018-19	47.5%	115	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Douglas Elementary 3-4 Campus (00513)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Douglas Elementary 3-4 Campus (00513)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2020-21	58.7%	80.0%	80.0%	80.0%	0.0%	20.0%
Mathematics	4th Grade Content	All Students	2020-21	50.2%	90.0%	80.0%	20.0%	60.0%	20.0%
Science	4th Grade Content	All Students	2020-21	62.4%	90.0%	80.0%	60.0%	20.0%	20.0%
ELA	4th Grade Content	White	2020-21	58.8%	83.3%	80.0%	80.0%	0.0%	20.0%
Mathematics	4th Grade Content	White	2020-21	48.6%	83.3%	80.0%	20.0%	60.0%	20.0%
Science	4th Grade Content	White	2020-21	62.9%	83.3%	80.0%	60.0%	20.0%	20.0%
ELA	4th Grade Content	Male	2020-21	54.4%	87.5%	80.0%	80.0%	0.0%	20.0%
Mathematics	4th Grade Content	Male	2020-21	48.7%	87.5%	80.0%	20.0%	60.0%	20.0%
Science	4th Grade Content	Male	2020-21	62.5%	87.5%	80.0%	60.0%	20.0%	20.0%
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.9%	80.0%	75.0%	75.0%	0.0%	25.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	51.1%	80.0%	75.0%	25.0%	50.0%	25.0%
Science	4th Grade Content	Economically Disadvantaged	2020-21	66.0%	80.0%	75.0%	75.0%	0.0%	25.0%
ELA	4th Grade Content	English Learners	2020-21	47.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	English Learners	2020-21	47.1%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report Douglas Elementary 3-4 Campus (00513)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	English Learners	2020-21	64.7%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report Douglas Elementary 3-4 Campus (00513)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	145	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	89	<10	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	184	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	194	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	114	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	89	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	219	<10	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2020-21	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	186	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	236	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	235	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Douglas Elementary 3-4 Campus (00513)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Douglas Elementary 3-4 Campus (00513)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	95.43%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Douglas Elementary 3-4 Campus (00513)	24.50	1.00	4.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Douglas Elementary 3-4 Campus (00513)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Douglas Elementary 3-4 Campus (00513)	24.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Douglas Elementary 3-4 Campus (00513)	24.50	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Douglas Elementary 3-4 Campus (00513)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Douglas Elementary 3-4 Campus (00513)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Douglas Elementary 3-4 Campus (00513)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Douglas Elementary 3-4 Campus (00513)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Douglas Elementary 3-4 Campus (00513)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Douglas Elementary 3-4 Campus (00513)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display