

# Garden City Public Schools Extended COVID-19 Learning Plan Goal Reporting

**Version: Strict Adherence to Legislation**

February 2022 and by End of 21/22 School Year

**School: Burger Baylor**

**Date: 6/16/2022**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on Benchmarks</b>
Middle of the Year Reading Goal	Goal: To improve student achievement by 5% in reading/ELA based on the Essential Elements assessment from the Fall baseline assessment. Objective: 100% of our students will increase their learning based on individual IEP goals and objects.
End of the Year Reading Goal	Goal: To meet or surpass the 5% student achievement goal in reading/ELA based on the Essential Elements assessment. Objective: 100% of our students will increase their learning based on individual IEP goals and objects.
Middle of the Year Mathematics Goal	Goal: To improve student achievement by 5% in mathematics based on the Essential Elements assessment from the Fall baseline assessment. Objective: 100% of our students will increase their learning based on individual IEP goals and objects.
End of the Year Mathematics Goal	Goal: To meet or surpass the 5% student achievement goal in mathematics based on the Essential Elements assessment. Objective: 100% of our students will increase their learning based on individual IEP goals and objects.

**Achievement or Growth on NWEA: Burger has no scores to report because it is a center-based Autism program. The students are not required to take NWEA based on their cognitive functioning level outlined in individual IEPs.**

Reporting Category	By February		Before End of Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
African American				
Caucasian				
Hispanic				

