

**Extended COVID-19 Learning Plan**  
**Version: Strict Adherence to Legislation**  
**Reconfirmation Meeting**  
**Required Every 30 Days After Initial Plan Approval**

Reconfirmation Meeting for JANUARY

Reconfirm how instruction (Return to Learn Plan) is going to be delivered during the 20/21 school year:
No changes, the district remains fully engaged in remote learning. (Week 18 & 19 of the year)
Document Public Comments:
None

**Review Weekly 2-Way Interaction Rates**

<b>JANUARY</b>	<b>All Students</b> <i>(must be reported in percent form)</i>
<b>Week 1</b>	2 <sup>nd</sup> week of winter break <sup>†</sup>
<b>Week 2</b>	96.42
<b>Week 3</b>	96.14
<b>Week 4</b>	

**Review Weekly 2-Way Interaction Rates for LATHERS PRE K – K BUILDING** *(must be reported in percent form)*

JANUARY	All Students	100% Remote*	Not 100% Remote*
<b>Week 1</b>	†		
<b>Week 2</b>	91.13		
<b>Week 3</b>	91.33		
<b>Week 4</b>			

**Review Weekly 2-Way Interaction Rates for MEMORIAL 1 – 2 CAMPUS** (must be reported in percent form)

<b>JANUARY</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	†		
<b>Week 2</b>	100		
<b>Week 3</b>	100		
<b>Week 4</b>			

**Review Weekly 2-Way Interaction Rates for DOUGLAS 3 – 4 CAMPUS** (must be reported in percent form)

<b>JANUARY</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	†		
<b>Week 2</b>	100		
<b>Week 3</b>	100		
<b>Week 4</b>			

**Review Weekly 2-Way Interaction Rates for FARMINGTON 5 - 6 CAMPUS** (must be reported in percent form)

<b>JANUARY</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	†		
<b>Week 2</b>	100		
<b>Week 3</b>	100		
<b>Week 4</b>			

**Review Weekly 2-Way Interaction Rates for GARDEN CITY MIDDLE SCHOOL** (must be reported in percent form)

<b>JANUARY</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	†		
<b>Week 2</b>	99.4		
<b>Week 3</b>	99.19		
<b>Week 4</b>			

**Review Weekly 2-Way Interaction Rates for GARDEN CITY HIGH SCHOOL** (must be reported in percent form)

<b>JANUARY</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	†		
<b>Week 2</b>	98.91		
<b>Week 3</b>	98.45		
<b>Week 4</b>			

**Review Weekly 2-Way Interaction Rates for CAMBRIDGE ALTERNATIVE HIGH SCHOOL** (must be reported in percent form)

<b>JANUARY</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	†		
<b>Week 2</b>	80.18		
<b>Week 3</b>	78.72		
<b>Week 4</b>			

**Review Weekly 2-Way Interaction Rates for BURGER SCHOOL FOR STUDENTS WITH AUTISM** (must be reported in percent form)

<b>JANUARY</b>	<b>All Students</b>	<b>100% Remote*</b>	<b>Not 100% Remote*</b>
<b>Week 1</b>	†		
<b>Week 2</b>	100		
<b>Week 3</b>	100		
<b>Week 4</b>			

\*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span.

† 2<sup>nd</sup> week of winter break