

# Lathers Goals for 2021-2022

## Kindergarten & GSRP

Public Act 48 of 2021, Section 98b Requirement

Created on September 15, 2021

School: Lathers Early Childhood & Kindergarten Center      Date due: September 15, 2021

### **KINDERGARTEN GOALS: Literacy and Mathematics**

Goal Category	Goal Related to Achievement or Growth on Benchmarks in Fountas & Pinnell and NWEA
Middle of the Year Reading Goal	I can produce 28-31 words taught and identify all 52 letters.
End of the Year Reading Goal	I can produce 58-64 words taught and read at Level 4/C on F & P assessment.
Middle of the Year Mathematics Goal	I can understand the relationship between numbers and quantities.
End of the Year Mathematics Goal	I can represent and solve addition/subtraction problems with objects within 10.

## GSRP (Great Start Readiness Program) GOALS : Literacy and Mathematics

Goal Category	Goal Related to Achievement or Growth on Benchmarks in COR
Middle of the Year <b>Literacy Goal</b> <i>(Language, literacy and communication)</i>	Students will reach a level 4-5 on the COR assessment, demonstrating ability to read words. Level 4: 2 or more words Level 5: 3 or more words, other than names or family/friends
End of the Year <b>Literacy Goal</b> <i>(Language, literacy and communication)</i>	Students will reach a level 5-6 on the COR assessment, demonstrating ability to read words. Level 5: 3 or more words, other than names of family/friends Level 6: reads words while following a line of text, reads new words using letter sounds, picture cues, patterns of language and vocabulary.
Middle of the Year <b>Mathematics Goal</b> <i>(Numbers and counting)</i>	Students will reach a level 4-5 on the COR assessment, demonstrating ability to recognize numbers. Level 4: recognizes 4 or more numbers (single digit) Level 5: Child counts 1:1 correspondence more than 10 objects and says last number counted and tells how many.
End of the Year <b>Mathematics Goal</b> <i>(Numbers and counting)</i>	Students will reach a level 5-6 on the COR assessment, showing their ability to count, recognize numbers and compare quantities. Level 5: Child counts 1:1 correspondence more than 10 objects and says last number counted and tells how many. Level 6: Student says how many more or less are in one set than are in another set.

**GSRP was not required to submit academic goals as a part of our Continued Learning Plan during Covid for last school year. (20-21)**

## Achievement or Growth on COR for Lathers GSRP

Reporting Category	By February 1, 2022		Before End of Year (May 2022)	
	Language Literacy & Communication	Math	Reading	Math
All Students	3.0	3.2	5.0	5.4
Econ. Disadvantaged	3.0	3.2	5.0	5.4
Special Education	2.8	3.0	4.2	4.8
English Learner	2.6	2.5	4.4	4.8
Female	3.4	3.0	5.4	5.2
Male	3.0	3.2	4.8	5.0
African American	3.0	3.0	5.0	5.0
Hispanic	2.6	2.8	3.8	4.4
Amer. Indian/Alaskan	n/a	n/a	n/a	n/a
Asian	n/a	n/a	n/a	n/a

## Achievement or Growth on NWEA for Lathers Kindergarten Students

Reporting Category	By February 1, 2022		Before End of Year (May 2022)	
	Reading	Math	Reading	Math
All Students	137.0	140.1	148.0	151.7
Econ. Disadvantaged	137.0	140.1	148.0	151.7
Special Education	131.3	130.2	139.8	138.5
English Learner	132.8	134.2	145.8	151.2
Female	138.0	140.8	147.7	150.9
Male	136.0	139.6	148.3	152.3
African American	135.1	135.0	144.5	146.7
Hispanic	133.9	137.4	146.9	150.2
Amer. Indian/Alaskan	NA	NA	NA	NA
Asian	NA	NA	NA	NA

