



Garden City Public Schools

Administrative Service Center

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Alexander McNeece
Director of Instructional Services

Derek Fisher
Superintendent

School Annual Education Report (AER) Cover Letter

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Burger Program for Students with Autism. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alex McNeece for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.gardencityschools.com/district.cfm?subpage=1332831> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Burger's students are assessed and the data from those assessments are used to inform our decision.

State law requires that we also report additional information.

Assigning and Enrolling Students: The following address how one may enroll in Garden City Schools and how a parent or legal guardian may see how their

student(s) are assigned to specific schools: Students are assigned to schools based on their grade.

Lathers Pre-K and Kindergarten	Kindergarten
Memorial 1-2 Campus	Grades 1 and 2
Douglas 3-4 Campus	Grades 3 and 4
Farmington 5-6 Campus	Grades 5 and 6
Garden City Middle School	Grades 7 and 8
Garden City High School	Grades 9 thru 12

To register a student, parent/legal guardian must bring into our Board of Education office the following three items: 1) Their Garden City Proof of Residency, 2) Student's Birth Certificate, and 3) Student's Immunization Records. Parent/Legal guardian must fill out a Registration Form and Request for Records form at that time.

Status of the School Improvement Plan: All Garden City's School Improvement Plans and the District's School Improvement Plans have been accepted by the State of Michigan.

A Brief Description of Each Specialized School:

There are no specialized schools in the district.

Access to Core Curriculum: Parents and community members may access Garden City's Curriculum at:

<http://www.gardencityschools.com/departments/curriculum/index.php>

Garden City is devoted to the implementation of a guaranteed and viable curriculum. The Professional Learning Community process that Garden City uses is constantly evaluating and revising our curriculum to help serve our students.

Aggregate Student Achievement: The Burger Center usually tests with the MI-Access and the M-Step. Given the nature of the center program, there is no NWEA testing at Burger.

Percentage of Students Represented at Parent-Teacher Conferences: 64% in 2020-21, 72% in 2021-2022, 55% in 2022-2023, 47% in 2023-2024

At Garden City Public Schools, we remain focused on instructional innovation and providing the children of Garden City with a quality learning environment.

Sincerely,

Dena Jayson, Director

Annual Education Report Burger Development Center (04674)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Burger Development Center (04674)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Burger Development Center (04674)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Burger Development Center (04674)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	55.7%	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	59.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	78.2%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2021-22	51.9%	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2021-22	38.2%	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	26.1%	*	*	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	60.0%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2022-23	67.9%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	71.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	56.5%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	70.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.8%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	55.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	69.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	All Students	2021-22	78.8%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	60.1%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	79.2%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	77.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	60.5%	*	*	*	*	*
Science	8th Grade Content	Female	2021-22	77.9%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2021-22	66.8%	*	*	*	*	*
ELA	11th Grade Content	All Students	2022-23	60.5%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	64.7%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	75.2%	*	*	*	*	*
ELA	11th Grade Content	Black or African American	2021-22	68.8%	*	*	*	*	*
Mathematics	11th Grade Content	Black or African American	2021-22	72.8%	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	83.7%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	60.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	66.3%	*	*	*	*	*
Science	11th Grade Content	White	2022-23	77.2%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	68.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2022-23	59.5%	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2021-22	68.5%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	63.8%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	76.1%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	73.3%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2021-22	51.1%	60.0%	50.0%	50.0%	0.0%	50.0%
ELA	3rd Grade Content	All Students	2022-23	53.0%	66.7%	66.7%	0.0%	66.7%	33.3%
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	60.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Black or African American	2021-22	58.5%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Black or African American	2021-22	56.3%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	3rd Grade Content	White	2021-22	49.8%	33.3%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2022-23	50.8%	66.7%	66.7%	0.0%	66.7%	33.3%
Mathematics	3rd Grade Content	White	2021-22	44.9%	33.3%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	White	2022-23	39.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2022-23	54.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2021-22	51.9%	75.0%	50.0%	50.0%	0.0%	50.0%
ELA	3rd Grade Content	Male	2022-23	52.2%	100.0%	100.0%	0.0%	100.0%	0.0%

Annual Education Report Burger Development Center (04674)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2021-22	49.0%	75.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2021-22	65.4%	60.0%	33.3%	0.0%	33.3%	66.7%
ELA	4th Grade Content	All Students	2022-23	59.5%	57.1%	40.0%	20.0%	20.0%	60.0%
Mathematics	4th Grade Content	All Students	2021-22	51.0%	40.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	All Students	2022-23	50.7%	42.9%	40.0%	20.0%	20.0%	60.0%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	4th Grade Content	Two or More Races	2022-23	47.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Two or More Races	2022-23	29.4%	0.0%	0.0%	0.0%	0.0%	100.0%

Annual Education Report Burger Development Center (04674)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2021-22	64.0%	60.0%	33.3%	0.0%	33.3%	66.7%
ELA	4th Grade Content	White	2022-23	59.6%	50.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	White	2021-22	52.6%	40.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	White	2022-23	48.5%	25.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Female	2021-22	63.7%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	4th Grade Content	Female	2021-22	46.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Male	2021-22	66.1%	66.7%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Male	2022-23	60.7%	50.0%	40.0%	20.0%	20.0%	60.0%
Mathematics	4th Grade Content	Male	2021-22	53.0%	66.7%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	50.0%	40.0%	20.0%	20.0%	60.0%
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	66.7%	50.0%	0.0%	50.0%	50.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	33.3%	33.3%	33.3%	0.0%	66.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	33.3%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	33.3%	33.3%	33.3%	0.0%	66.7%

Annual Education Report Burger Development Center (04674)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	English Learners	2022-23	55.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	4th Grade Content	English Learners	2022-23	65.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	All Students	2021-22	64.5%	66.7%	100.0%	60.0%	40.0%	0.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	66.7%	75.0%	0.0%	75.0%	25.0%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	44.4%	60.0%	20.0%	40.0%	40.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	33.3%	50.0%	25.0%	25.0%	50.0%
Science	5th Grade Content	All Students	2021-22	63.6%	66.7%	60.0%	20.0%	40.0%	40.0%
Science	5th Grade Content	All Students	2022-23	62.8%	100.0%	100.0%	25.0%	75.0%	0.0%
ELA	5th Grade Content	Black or African American	2021-22	71.1%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	5th Grade Content	Black or African American	2022-23	65.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	75.0%	75.0%	25.0%	50.0%	25.0%
Mathematics	5th Grade Content	Black or African American	2022-23	51.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	Black or African American	2021-22	68.4%	50.0%	50.0%	25.0%	25.0%	50.0%
Science	5th Grade Content	Black or African American	2022-23	65.5%	100.0%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	62.3%	40.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	White	2022-23	63.4%	80.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	White	2021-22	46.6%	20.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	40.0%	66.7%	33.3%	33.3%	33.3%
Science	5th Grade Content	White	2021-22	62.0%	80.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	100.0%	33.3%	66.7%	0.0%
ELA	5th Grade Content	Female	2021-22	67.6%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Female	2022-23	64.5%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Female	2021-22	52.5%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Female	2021-22	63.6%	50.0%	50.0%	0.0%	50.0%	50.0%
Science	5th Grade Content	Female	2022-23	62.6%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Male	2021-22	63.0%	57.1%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Male	2022-23	62.2%	60.0%	66.7%	0.0%	66.7%	33.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2021-22	48.8%	42.9%	66.7%	33.3%	33.3%	33.3%
Mathematics	5th Grade Content	Male	2022-23	50.9%	20.0%	33.3%	33.3%	0.0%	66.7%
Science	5th Grade Content	Male	2021-22	63.6%	71.4%	66.7%	33.3%	33.3%	33.3%
Science	5th Grade Content	Male	2022-23	62.8%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	57.1%	100.0%	66.7%	33.3%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	75.0%	66.7%	0.0%	66.7%	33.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	57.1%	100.0%	33.3%	66.7%	0.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	25.0%	33.3%	0.0%	33.3%	66.7%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	71.4%	66.7%	33.3%	33.3%	33.3%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	100.0%	33.3%	66.7%	0.0%
ELA	6th Grade Content	All Students	2021-22	55.7%	50.0%	50.0%	33.3%	16.7%	50.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	55.6%	25.0%	0.0%	25.0%	75.0%
Mathematics	6th Grade Content	All Students	2021-22	45.7%	50.0%	50.0%	33.3%	16.7%	50.0%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	33.3%	50.0%	0.0%	50.0%	50.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Black or African American	2021-22	52.6%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	6th Grade Content	Black or African American	2022-23	61.1%	33.3%	33.3%	0.0%	33.3%	66.7%
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	66.7%	66.7%	66.7%	0.0%	33.3%
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	33.3%	33.3%	0.0%	33.3%	66.7%
ELA	6th Grade Content	White	2021-22	56.8%	33.3%	33.3%	33.3%	0.0%	66.7%
ELA	6th Grade Content	White	2022-23	50.9%	60.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	White	2021-22	48.0%	33.3%	33.3%	0.0%	33.3%	66.7%
Mathematics	6th Grade Content	White	2022-23	41.3%	40.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Female	2021-22	54.7%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	6th Grade Content	Female	2022-23	57.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Female	2021-22	44.5%	50.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	6th Grade Content	Female	2022-23	47.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Male	2021-22	56.2%	25.0%	25.0%	0.0%	25.0%	75.0%
ELA	6th Grade Content	Male	2022-23	52.4%	71.4%	50.0%	0.0%	50.0%	50.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2021-22	46.2%	50.0%	50.0%	25.0%	25.0%	50.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	42.9%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	33.3%	33.3%	33.3%	0.0%	66.7%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	66.7%	50.0%	0.0%	50.0%	50.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	33.3%	33.3%	33.3%	0.0%	66.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	33.3%	50.0%	0.0%	50.0%	50.0%
ELA	7th Grade Content	All Students	2021-22	69.6%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	7th Grade Content	All Students	2022-23	62.8%	62.5%	50.0%	16.7%	33.3%	50.0%
Mathematics	7th Grade Content	All Students	2021-22	64.4%	33.3%	33.3%	33.3%	0.0%	66.7%
Mathematics	7th Grade Content	All Students	2022-23	60.8%	50.0%	33.3%	16.7%	16.7%	66.7%
ELA	7th Grade Content	Asian	2021-22	64.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Asian	2021-22	70.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Black or African American	2021-22	69.9%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	7th Grade Content	Black or African American	2022-23	62.9%	66.7%	66.7%	33.3%	33.3%	33.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Black or African American	2021-22	57.8%	50.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	7th Grade Content	Black or African American	2022-23	59.4%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	7th Grade Content	White	2022-23	61.6%	60.0%	33.3%	0.0%	33.3%	66.7%
Mathematics	7th Grade Content	White	2022-23	60.1%	40.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Female	2022-23	60.2%	75.0%	66.7%	33.3%	33.3%	33.3%
Mathematics	7th Grade Content	Female	2022-23	57.7%	75.0%	66.7%	33.3%	33.3%	33.3%
ELA	7th Grade Content	Male	2021-22	70.3%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	7th Grade Content	Male	2022-23	64.1%	50.0%	33.3%	0.0%	33.3%	66.7%
Mathematics	7th Grade Content	Male	2021-22	66.2%	33.3%	33.3%	33.3%	0.0%	66.7%
Mathematics	7th Grade Content	Male	2022-23	62.3%	25.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Economically Disadvantaged	2021-22	68.1%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	61.7%	33.3%	33.3%	33.3%	0.0%	66.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	33.3%	33.3%	33.3%	0.0%	66.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	English Learners	2021-22	63.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	English Learners	2021-22	61.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	All Students	2021-22	63.5%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	8th Grade Content	All Students	2022-23	61.6%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	All Students	2021-22	67.3%	83.3%	83.3%	16.7%	66.7%	16.7%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	All Students	2021-22	67.3%	50.0%	50.0%	33.3%	16.7%	50.0%
Science	8th Grade Content	All Students	2022-23	61.8%	33.3%	33.3%	0.0%	33.3%	66.7%
ELA	8th Grade Content	Asian	2022-23	73.3%	N/A	N/A	N/A	N/A	N/A
Mathematics	8th Grade Content	Asian	2022-23	81.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Asian	2022-23	87.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	Black or African American	2021-22	66.0%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	8th Grade Content	Black or African American	2022-23	68.2%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Black or African American	2021-22	73.4%	100.0%	100.0%	50.0%	50.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2022-23	67.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Black or African American	2021-22	67.7%	50.0%	50.0%	50.0%	0.0%	50.0%
Science	8th Grade Content	Black or African American	2022-23	65.9%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	White	2021-22	62.1%	75.0%	75.0%	25.0%	50.0%	25.0%
Mathematics	8th Grade Content	White	2021-22	65.0%	75.0%	75.0%	0.0%	75.0%	25.0%
Science	8th Grade Content	White	2021-22	65.6%	50.0%	50.0%	25.0%	25.0%	50.0%
ELA	8th Grade Content	Male	2021-22	64.2%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	8th Grade Content	Male	2022-23	62.1%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Male	2021-22	69.3%	83.3%	83.3%	16.7%	66.7%	16.7%
Mathematics	8th Grade Content	Male	2022-23	67.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Male	2021-22	67.4%	50.0%	50.0%	33.3%	16.7%	50.0%
Science	8th Grade Content	Male	2022-23	63.0%	33.3%	33.3%	0.0%	33.3%	66.7%
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	75.0%	75.0%	25.0%	50.0%	25.0%
ELA	8th Grade Content	Economically Disadvantaged	2022-23	64.2%	100.0%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	75.0%	75.0%	0.0%	75.0%	25.0%
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	70.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Economically Disadvantaged	2021-22	68.9%	50.0%	50.0%	25.0%	25.0%	50.0%
Science	8th Grade Content	Economically Disadvantaged	2022-23	66.7%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	English Learners	2022-23	65.4%	N/A	N/A	N/A	N/A	N/A
Mathematics	8th Grade Content	English Learners	2022-23	66.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	English Learners	2022-23	55.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	All Students	2021-22	47.4%	14.3%	14.3%	0.0%	14.3%	85.7%
ELA	11th Grade Content	All Students	2022-23	53.4%	40.0%	40.0%	0.0%	40.0%	60.0%
Mathematics	11th Grade Content	All Students	2021-22	54.1%	28.6%	28.6%	0.0%	28.6%	71.4%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	40.0%	40.0%	0.0%	40.0%	60.0%
Science	11th Grade Content	All Students	2021-22	72.5%	42.9%	42.9%	14.3%	28.6%	57.1%
Science	11th Grade Content	All Students	2022-23	65.4%	60.0%	60.0%	0.0%	60.0%	40.0%
ELA	11th Grade Content	Asian	2021-22	55.6%	0.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Asian	2021-22	77.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Asian	2021-22	88.9%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	11th Grade Content	Black or African American	2021-22	48.4%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	Black or African American	2022-23	59.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Black or African American	2021-22	53.2%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Black or African American	2022-23	56.3%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Black or African American	2021-22	64.5%	50.0%	50.0%	0.0%	50.0%	50.0%
Science	11th Grade Content	Black or African American	2022-23	70.3%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2022-23	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	White	2021-22	47.2%	25.0%	25.0%	0.0%	25.0%	75.0%
ELA	11th Grade Content	White	2022-23	47.8%	33.3%	33.3%	0.0%	33.3%	66.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2021-22	53.0%	25.0%	25.0%	0.0%	25.0%	75.0%
Mathematics	11th Grade Content	White	2022-23	51.0%	33.3%	33.3%	0.0%	33.3%	66.7%
Science	11th Grade Content	White	2021-22	74.2%	25.0%	25.0%	0.0%	25.0%	75.0%
Science	11th Grade Content	White	2022-23	61.1%	66.7%	66.7%	0.0%	66.7%	33.3%
ELA	11th Grade Content	Female	2022-23	56.3%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	11th Grade Content	Female	2022-23	54.7%	50.0%	50.0%	0.0%	50.0%	50.0%
Science	11th Grade Content	Female	2022-23	66.7%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	11th Grade Content	Male	2021-22	48.7%	14.3%	14.3%	0.0%	14.3%	85.7%
ELA	11th Grade Content	Male	2022-23	51.9%	33.3%	33.3%	0.0%	33.3%	66.7%
Mathematics	11th Grade Content	Male	2021-22	56.8%	28.6%	28.6%	0.0%	28.6%	71.4%
Mathematics	11th Grade Content	Male	2022-23	52.7%	33.3%	33.3%	0.0%	33.3%	66.7%
Science	11th Grade Content	Male	2021-22	69.6%	42.9%	42.9%	14.3%	28.6%	57.1%
Science	11th Grade Content	Male	2022-23	64.8%	66.7%	66.7%	0.0%	66.7%	33.3%
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	16.7%	16.7%	0.0%	16.7%	83.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2022-23	50.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	16.7%	16.7%	0.0%	16.7%	83.3%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	51.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	33.3%	33.3%	0.0%	33.3%	66.7%
Science	11th Grade Content	Economically Disadvantaged	2022-23	65.1%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	English Learners	2021-22	60.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	English Learners	2021-22	53.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	English Learners	2021-22	73.3%	100.0%	100.0%	0.0%	100.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	38	38	100.0%	<10	*	<10	*	30	78.9%
ELA	All Grades (Combined)	All Students	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	15	15	100.0%	<10	*	<10	*	14	93.3%
ELA	All Grades (Combined)	Black or African American	2022-23	14	14	100.0%	<10	*	<10	*	12	85.7%
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	20	20	100.0%	<10	*	<10	*	16	80.0%
ELA	All Grades (Combined)	White	2022-23	21	21	100.0%	<10	*	<10	*	15	71.4%
ELA	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2022-23	29	29	100.0%	<10	*	<10	*	21	72.4%
ELA	All Grades (Combined)	Male	2021-22	29	29	100.0%	<10	*	<10	*	26	89.7%
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	24	24	100.0%	<10	*	<10	*	22	91.7%
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	19	19	100.0%	<10	*	<10	*	15	78.9%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	19	19	100.0%	<10	*	<10	*	15	78.9%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	13	13	100.0%	<10	*	<10	*	10	76.9%
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	35	35	100.0%	<10	*	<10	*	30	85.7%
ELA	All Grades (Combined)	Not English Learners	2022-23	36	36	100.0%	<10	*	<10	*	28	77.8%

Annual Education Report Burger Development Center (04674)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2022-23	38	38	100.0%	<10	*	<10	*	30	78.9%
ELA	All Grades (Combined)	Not Migrant	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Students With Disabilities	2022-23	38	38	100.0%	<10	*	<10	*	30	78.9%
ELA	All Grades (Combined)	Students With Disabilities	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Not Homeless	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Not Homeless	2022-23	38	38	100.0%	<10	*	<10	*	30	78.9%
ELA	All Grades (Combined)	Not Foster Care	2022-23	38	38	100.0%	<10	*	<10	*	30	78.9%
ELA	All Grades (Combined)	Not Foster Care	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Not Military Connected	2022-23	37	37	100.0%	<10	*	<10	*	29	78.4%
Mathematics	All Grades (Combined)	All Students	2022-23	37	37	100.0%	<10	*	<10	*	29	78.4%
Mathematics	All Grades (Combined)	All Students	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%

Annual Education Report Burger Development Center (04674)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	14	14	100.0%	<10	*	<10	*	12	85.7%
Mathematics	All Grades (Combined)	Black or African American	2021-22	15	15	100.0%	<10	*	<10	*	14	93.3%
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	20	20	100.0%	<10	*	<10	*	16	80.0%
Mathematics	All Grades (Combined)	White	2022-23	20	20	100.0%	<10	*	<10	*	14	70.0%
Mathematics	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	28	28	100.0%	<10	*	<10	*	20	71.4%
Mathematics	All Grades (Combined)	Male	2021-22	29	29	100.0%	<10	*	<10	*	26	89.7%

Annual Education Report Burger Development Center (04674)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	24	24	100.0%	<10	*	<10	*	22	91.7%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	19	19	100.0%	<10	*	<10	*	15	78.9%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	13	13	100.0%	<10	*	<10	*	10	76.9%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	18	18	100.0%	<10	*	<10	*	14	77.8%
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	35	35	100.0%	<10	*	<10	*	30	85.7%
Mathematics	All Grades (Combined)	Not English Learners	2022-23	35	35	100.0%	<10	*	<10	*	27	77.1%
Mathematics	All Grades (Combined)	Not Migrant	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	37	37	100.0%	<10	*	<10	*	29	78.4%

Annual Education Report Burger Development Center (04674)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	37	37	100.0%	<10	*	<10	*	29	78.4%
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Not Homeless	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Not Homeless	2022-23	37	37	100.0%	<10	*	<10	*	29	78.4%
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	37	37	100.0%	<10	*	<10	*	29	78.4%
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	36	36	100.0%	<10	*	<10	*	28	77.8%
Science	All Grades (Combined)	All Students	2021-22	22	22	100.0%	<10	*	<10	*	18	81.8%
Science	All Grades (Combined)	All Students	2022-23	16	16	100.0%	<10	*	<10	*	12	75.0%
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	12	12	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	White	2022-23	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	18	18	100.0%	<10	*	<10	*	16	88.9%
Science	All Grades (Combined)	Male	2022-23	13	13	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	15	15	100.0%	<10	*	<10	*	13	86.7%
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	15	15	100.0%	<10	*	<10	*	11	73.3%
Science	All Grades (Combined)	Not English Learners	2021-22	21	21	100.0%	<10	*	<10	*	17	81.0%
Science	All Grades (Combined)	Not Migrant	2022-23	16	16	100.0%	<10	*	<10	*	12	75.0%
Science	All Grades (Combined)	Not Migrant	2021-22	22	22	100.0%	<10	*	<10	*	18	81.8%
Science	All Grades (Combined)	Students With Disabilities	2021-22	22	22	100.0%	<10	*	<10	*	18	81.8%
Science	All Grades (Combined)	Students With Disabilities	2022-23	16	16	100.0%	<10	*	<10	*	12	75.0%
Science	All Grades (Combined)	Not Homeless	2021-22	22	22	100.0%	<10	*	<10	*	18	81.8%

Annual Education Report Burger Development Center (04674)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	16	16	100.0%	<10	*	<10	*	12	75.0%
Science	All Grades (Combined)	Not Foster Care	2021-22	22	22	100.0%	<10	*	<10	*	18	81.8%
Science	All Grades (Combined)	Not Foster Care	2022-23	16	16	100.0%	<10	*	<10	*	12	75.0%
Science	All Grades (Combined)	Not Military Connected	2021-22	22	22	100.0%	<10	*	<10	*	18	81.8%
Science	All Grades (Combined)	Not Military Connected	2022-23	16	16	100.0%	<10	*	<10	*	12	75.0%
Social Studies	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Burger Development Center (04674)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	0.00%	82.43%	83.60%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
White	82.84%	<10	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	<10	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	0.00%	60.73%	64.31%	93.00%

Annual Education Report Burger Development Center (04674)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	54.05%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Burger Development Center (04674)	37.00	3.00	8.1%	N/A	N/A	3.00	8.1%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Burger Development Center (04674)	3.00	2.00	66.7%	N/A	N/A	2.00	66.7%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Burger Development Center (04674)	37.00	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Burger Development Center (04674)	37.00	1.00	2.7%	N/A	N/A	1.00	2.7%

Annual Education Report Burger Development Center (04674)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Burger Development Center (04674)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Burger Development Center (04674)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Burger Development Center (04674)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display