

Garden City Public Schools

Administrative Service Center

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Director of Instructional Services

Derek Fisher
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School Annual Education Report (AER) Cover Letter

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Cambridge High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alex McNeece for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.gardencityschools.com/district.cfm?subpage=1332831> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was given the CSI label.

Cambridge's students are assessed and the data from those assessments are used to inform our decision.

State law requires that we also report additional information.

Assigning and Enrolling Students: The following address how one may enroll in Garden City Schools and how a parent or legal guardian may see how their

student(s) are assigned to specific schools: Students are assigned to schools based on their grade.

Lathers Pre-K and Kindergarten	Kindergarten
Memorial 1-2 Campus	Grades 1 and 2
Douglas 3-4 Campus	Grades 3 and 4
Farmington 5-6 Campus	Grades 5 and 6
Garden City Middle School	Grades 7 and 8
Garden City High School	Grades 9 thru 12

To register a student, parent/legal guardian must bring into our Board of Education office the following three items: 1) Their Garden City Proof of Residency, 2) Student's Birth Certificate, and 3) Student's Immunization Records. Parent/Legal guardian must fill out a Registration Form and Request for Records form at that time.

Status of the School Improvement Plan: All Garden City's School Improvement Plans and the District's School Improvement Plans have been accepted by the State of Michigan.

A Brief Description of Each Specialized School:

There are no specialized schools in the district.

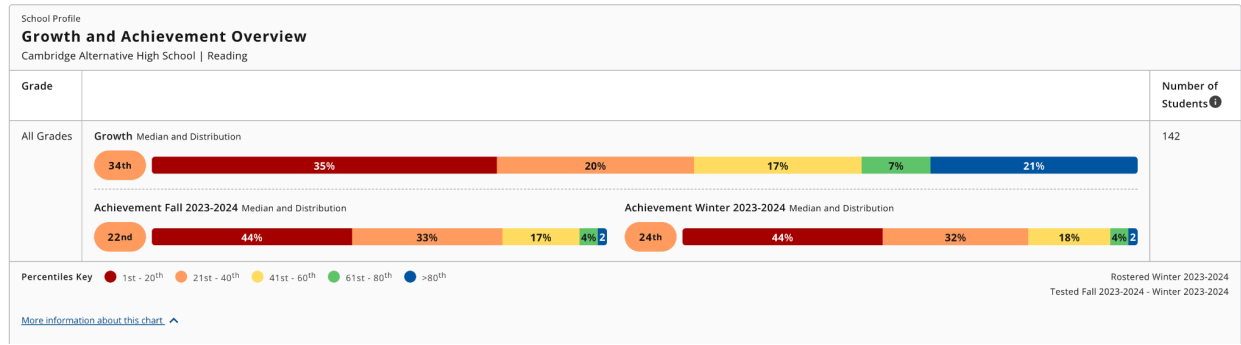
Access to Core Curriculum: Parents and community members may access Garden City's Curriculum at:

<http://www.gardencityschools.com/departments/curriculum/index.php>

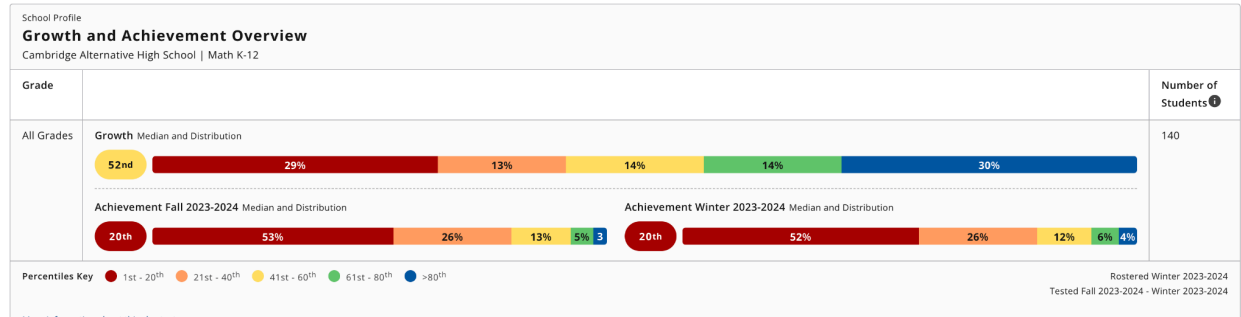
Garden City is devoted to the implementation of a guaranteed and viable curriculum. The Professional Learning Community process that Garden City uses is constantly evaluating and revising our curriculum to help serve our students.

Aggregate Student Achievement: Below is aggregate data from our NWEA assessment.

Cambridge Alternative High School



Cambridge Alternative High School



Percentage of Students Represented at Parent-Teacher Conferences: 37.5% in 2020-21, 100% in 2021-22, 2022-2023 19.4%, 2023-2024 23%

Dual Enrollment: 2020-21 0, 2021-22 0, 2022-2023 0

AP Courses: Cambridge High School does not offer college equivalent courses.

College Equivalent: 0 students took AP classes.

College Credit: 2020-21 less than 5%, 2021-22 0, 2022-2023 0 2023-2024 0

At Garden City Public Schools, we remain focused on instructional innovation and providing the children of Garden City with a quality learning environment.

Sincerely,

Marc Kay, Director

Annual Education Report Cambridge Alternative High School (07376)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	28.6%	66	18.0%	11	<=5%	<3	*	*	11.5%	7	70.5%	43
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	23.8%	58	9.8%	8	<=5%	3	*	5	7.3%	6	82.9%	68
Science	11th Grade Content	American Indian or Alaska Native	2021-22	35.5%	204	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2021-22	12.7%	1,716	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	<=20%	5	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	>=80%	22
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2021-22	43.7%	28,306	32.8%	59	25.0%	11	<=10%	<3	*	*	13.6%	6	61.4%	27
Science	11th Grade Content	White	2022-23	44.8%	29,352	28.9%	50	10.4%	5	<=10%	*	<=10%	<3	<=10%	4	*	39
Science	11th Grade Content	Female	2021-22	37.1%	17,393	29.5%	33	<=20%	3	<=20%	<3	<=20%	<3	<=20%	3	*	19
Science	11th Grade Content	Female	2022-23	37.9%	18,290	21.7%	*	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	34
Science	11th Grade Content	Male	2021-22	39.0%	18,316	27.7%	33	22.2%	8	<=10%	<3	*	*	11.1%	4	66.7%	24
Science	11th Grade Content	Male	2022-23	40.0%	19,307	26.1%	30	15.9%	7	<=10%	<3	*	*	<=10%	3	*	34
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	28.2%	33	22.5%	9	<=10%	<3	*	*	15.0%	6	62.5%	25
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	12.8%	17	<=10%	3	<=10%	<3	<=10%	<3	<=10%	5	*	51
Science	11th Grade Content	English Learners	2021-22	5.7%	270	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	<=50%	5	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	10
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2022-23	14.4%	37	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	25.2%	58	<=10%	3	<=10%	<3	<=10%	*	*	38	*	19
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	21.2%	53	8.0%	7	<=5%	<3	*	*	62.5%	55	29.5%	26

Annual Education Report Cambridge Alternative High School (07376)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
Social Studies	11th Grade Content	American Indian or Alaska Native	2021-22	31.0%	174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2021-22	12.5%	1,686	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	7
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	17	*	11
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	26.1%	47	<=10%	3	<=10%	<3	<=10%	*	*	32	*	9
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	26.9%	47	<=10%	5	<=10%	<3	<=10%	*	*	32	*	13

Annual Education Report Cambridge Alternative High School (07376)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	26.8%	*	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	8
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	21.6%	29	<=10%	3	<=10%	<3	<=10%	*	*	27	*	13
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	23.7%	*	<=10%	*	<=10%	<3	<=10%	<3	*	23	*	11
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	20.7%	24	<=10%	4	<=10%	<3	<=10%	*	*	28	*	13
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	23.3%	*	<=10%	*	<=10%	<3	<=10%	<3	*	25	*	12
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	12.5%	17	6.5%	4	<=5%	<3	*	*	59.7%	37	33.9%	21
Social Studies	11th Grade Content	English Learners	2021-22	6.9%	324	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2022-23	14.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2021-22	Total Score	All Students	776.0	N/A	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2022-23	Total Score	All Students	744.6	N/A	<3	<=5%	*	>=95%	82
Cambridge Alternative High School	2021-22	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Total Score	Black or African American	722.0	N/A	<3	<=50%	*	>=50%	15
Cambridge Alternative High School	2022-23	Total Score	Black or African American	741.4	N/A	<3	<=20%	*	>=80%	28
Cambridge Alternative High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Total Score	White	802.8	N/A	<3	<=10%	*	>=90%	40
Cambridge Alternative High School	2022-23	Total Score	White	740.6	N/A	<3	<=10%	*	>=90%	47

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2021-22	Total Score	Female	790.9	N/A	<3	<=20%	*	>=80%	23
Cambridge Alternative High School	2022-23	Total Score	Female	760.5	N/A	<3	<=10%	*	>=90%	38
Cambridge Alternative High School	2021-22	Total Score	Male	766.3	N/A	<3	<=10%	*	>=90%	35
Cambridge Alternative High School	2022-23	Total Score	Male	730.9	N/A	<3	<=10%	*	>=90%	44
Cambridge Alternative High School	2021-22	Total Score	Economically Disadvantaged	779.5	N/A	<3	<=10%	*	>=90%	40
Cambridge Alternative High School	2022-23	Total Score	Economically Disadvantaged	745.9	N/A	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2021-22	Total Score	Not Economically Disadvantaged	768.3	N/A	<3	<=20%	*	>=80%	18
Cambridge Alternative High School	2022-23	Total Score	Not Economically Disadvantaged	741.7	N/A	<3	<=20%	*	>=80%	24
Cambridge Alternative High School	2021-22	Total Score	English Learners	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Total Score	Not English Learners	776.6	N/A	<3	<=10%	*	>=90%	56

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2022-23	Total Score	Not English Learners	747.5	N/A	<3	<=5%	*	>=95%	80
Cambridge Alternative High School	2021-22	Total Score	Not Migrant	776.0	N/A	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2022-23	Total Score	Not Migrant	744.6	N/A	<3	<=5%	*	>=95%	82
Cambridge Alternative High School	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Total Score	Students With Disabilities	741.4	N/A	<3	<=50%	*	>=50%	14
Cambridge Alternative High School	2021-22	Total Score	Students Without Disabilities	782.1	N/A	<3	<=10%	*	>=90%	53
Cambridge Alternative High School	2022-23	Total Score	Students Without Disabilities	745.3	N/A	<3	<=5%	*	>=95%	68
Cambridge Alternative High School	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Total Score	Not Homeless	776.0	N/A	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2022-23	Total Score	Not Homeless	745.1	N/A	<3	<=5%	*	>=95%	81
Cambridge Alternative High School	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2022-23	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Total Score	Not Foster Care	776.5	N/A	<3	<=10%	*	>=90%	57
Cambridge Alternative High School	2022-23	Total Score	Not Foster Care	745.3	N/A	<3	<=5%	*	>=95%	81
Cambridge Alternative High School	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Total Score	Not Military Connected	776.0	N/A	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2022-23	Total Score	Not Military Connected	742.8	N/A	<3	<=5%	*	>=95%	81
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	All Students	401.7	480	4	<=10%	54	>=90%	58
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	All Students	371.7	480	4	<=5%	78	>=95%	82
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Black or African American	371.3	480	<3	<=50%	*	>=50%	15
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Black or African American	369.3	480	<3	<=20%	*	>=80%	28

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	White	415.5	480	4	<=10%	36	>=90%	40
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	White	366.8	480	4	<=10%	43	>=90%	47
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Female	417.4	480	3	<=20%	20	>=80%	23
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Female	382.9	480	<3	<=10%	*	>=90%	38
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Male	391.4	480	<3	<=10%	*	>=90%	35
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Male	362.0	480	<3	<=10%	*	>=90%	44
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	401.8	480	3	<=10%	37	>=90%	40

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	375.3	480	3	< =10%	55	> =90%	58
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	401.7	480	< 3	< =20%	*	> =80%	18
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	362.9	480	< 3	< =20%	*	> =80%	24
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	< 10
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	< 10
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	403.8	480	4	< =10%	52	> =90%	56
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	373.1	480	4	< =5%	76	> =95%	80
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	401.7	480	4	< =10%	54	> =90%	58
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	371.7	480	4	< =5%	78	> =95%	82
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	< 10
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	375.0	480	< 3	< =50%	*	> =50%	14

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	405.5	480	4	< =10%	49	> =90%	53
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	371.0	480	< 3	< =5%	*	> =95%	68
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	< 10
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	401.7	480	4	< =10%	54	> =90%	58
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	371.9	480	4	< =5%	77	> =95%	81
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	< 10
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	< 10
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	401.8	480	4	< =10%	53	> =90%	57
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	372.1	480	4	< =5%	77	> =95%	81
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	< 10
Cambridge Alternative High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	401.7	480	4	< =10%	54	> =90%	58

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	370.2	480	3	<=5%	78	>=95%	81
Cambridge Alternative High School	2021-22	Mathematics	All Students	374.3	530	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2022-23	Mathematics	All Students	372.9	530	<3	<=5%	*	>=95%	82
Cambridge Alternative High School	2021-22	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Mathematics	Black or African American	350.7	530	<3	<=50%	*	>=50%	15
Cambridge Alternative High School	2022-23	Mathematics	Black or African American	372.1	530	<3	<=20%	*	>=80%	28
Cambridge Alternative High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Mathematics	White	387.3	530	<3	<=10%	*	>=90%	40

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2022-23	Mathematics	White	373.8	530	<3	<=10%	*	>=90%	47
Cambridge Alternative High School	2021-22	Mathematics	Female	373.5	530	<3	<=20%	*	>=80%	23
Cambridge Alternative High School	2022-23	Mathematics	Female	377.6	530	<3	<=10%	*	>=90%	38
Cambridge Alternative High School	2021-22	Mathematics	Male	374.9	530	<3	<=10%	*	>=90%	35
Cambridge Alternative High School	2022-23	Mathematics	Male	368.9	530	<3	<=10%	*	>=90%	44
Cambridge Alternative High School	2021-22	Mathematics	Economically Disadvantaged	377.8	530	<3	<=10%	*	>=90%	40
Cambridge Alternative High School	2022-23	Mathematics	Economically Disadvantaged	370.5	530	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2021-22	Mathematics	Not Economically Disadvantaged	366.7	530	<3	<=20%	*	>=80%	18
Cambridge Alternative High School	2022-23	Mathematics	Not Economically Disadvantaged	378.8	530	<3	<=20%	*	>=80%	24
Cambridge Alternative High School	2021-22	Mathematics	English Learners	*	530	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2021-22	Mathematics	Not English Learners	372.9	530	<3	<=10%	*	>=90%	56
Cambridge Alternative High School	2022-23	Mathematics	Not English Learners	374.4	530	<3	<=5%	*	>=95%	80
Cambridge Alternative High School	2021-22	Mathematics	Not Migrant	374.3	530	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2022-23	Mathematics	Not Migrant	372.9	530	<3	<=5%	*	>=95%	82
Cambridge Alternative High School	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Mathematics	Students With Disabilities	366.4	530	<3	<=50%	*	>=50%	14
Cambridge Alternative High School	2021-22	Mathematics	Students Without Disabilities	376.6	530	<3	<=10%	*	>=90%	53
Cambridge Alternative High School	2022-23	Mathematics	Students Without Disabilities	374.3	530	<3	<=5%	*	>=95%	68
Cambridge Alternative High School	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Mathematics	Not Homeless	374.3	530	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2022-23	Mathematics	Not Homeless	373.2	530	<3	<=5%	*	>=95%	81

Annual Education Report Cambridge Alternative High School (07376)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Cambridge Alternative High School	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Cambridge Alternative High School	2022-23	Mathematics	Foster Care	*	530	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Mathematics	Not Foster Care	374.7	530	<3	<=10%	*	>=90%	57
Cambridge Alternative High School	2022-23	Mathematics	Not Foster Care	373.2	530	<3	<=5%	*	>=95%	81
Cambridge Alternative High School	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Cambridge Alternative High School	2021-22	Mathematics	Not Military Connected	374.3	530	<3	<=10%	*	>=90%	58
Cambridge Alternative High School	2022-23	Mathematics	Not Military Connected	372.6	530	<3	<=5%	*	>=95%	81

Annual Education Report Cambridge Alternative High School (07376)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									

No Data to Display

Annual Education Report Cambridge Alternative High School (07376)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cambridge Alternative High School (07376)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Cambridge Alternative High School (07376)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	48	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	23	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	56	<10	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2022-23	83	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	58	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	48	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	45	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	59	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	18	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	84	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	53	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	83	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	58	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Black or African American	2021-22	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	45	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	40	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	13	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	82	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2022-23	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	30	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	43	<10	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2022-23	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	58	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2021-22	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	74	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	60	<10	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	87	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	60	<10	*	*	*	*	*	*	*

Annual Education Report Cambridge Alternative High School (07376)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	61.74%	82.43%	83.60%	93.00%
Black or African American	75.68%	52.94%	77.41%	79.14%	93.00%
Hispanic of Any Race	82.14%	<10	83.23%	84.31%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	66.23%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	58.89%	76.40%	78.24%	93.00%
English Learners	80.56%	<10	81.80%	83.05%	93.00%
Students With Disabilities	57.14%	71.43%	60.73%	64.31%	93.00%

Annual Education Report Cambridge Alternative High School (07376)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	22.16%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cambridge Alternative High School (07376)	13.30	2.40	18.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cambridge Alternative High School (07376)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cambridge Alternative High School (07376)	13.30	1.20	9.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Cambridge Alternative High School (07376)	13.30	3.00	22.6%	N/A	N/A	N/A	N/A

Annual Education Report Cambridge Alternative High School (07376)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cambridge Alternative High School (07376)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cambridge Alternative High School (07376)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cambridge Alternative High School (07376)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Cambridge Alternative High School (07376)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Cambridge Alternative High School (07376)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received for SY 2022-2023	Strategies Implemented
Garden City Public Schools	Cambridge Alternative High School	Comprehensive Support and Intervention	137,348.00	Coaching Analyzing Data - Formative, ELA, Increase Access to Effective Teachers, Interim, Reading, Summative, Professional Learning Community (PLC)