

Garden City Public Schools

Administrative Service Center

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Derek Fisher
Superintendent

School Annual Education Report (AER) Cover Letter

February 6, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-2023 educational progress for Farmington 5-6 Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alex McNeece for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.gardencityschools.com/district.cfm?subpage=1332831> or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Farmington's students are assessed and the data from those assessments are used to inform our decision.

State law requires that we also report additional information.

Assigning and Enrolling Students: The following address how one may enroll in Garden City Schools and how a parent or legal guardian may see how their

student(s) are assigned to specific schools: Students are assigned to schools based on their grade.

Lathers Pre-K and Kindergarten	Kindergarten
Memorial 1-2 Campus	Grades 1 and 2
Douglas 3-4 Campus	Grades 3 and 4
Farmington 5-6 Campus	Grades 5 and 6
Garden City Middle School	Grades 7 and 8
Garden City High School	Grades 9 thru 12

To register a student, parent/legal guardian must bring into our Board of Education office the following three items: 1) Their Garden City Proof of Residency, 2) Student's Birth Certificate, and 3) Student's Immunization Records. Parent/Legal guardian must fill out a Registration Form and Request for Records form at that time.

Status of the School Improvement Plan: All Garden City's School Improvement Plans and the District's School Improvement Plans have been accepted by the State of Michigan.

A Brief Description of Each Specialized School:

There are no specialized schools in the district.

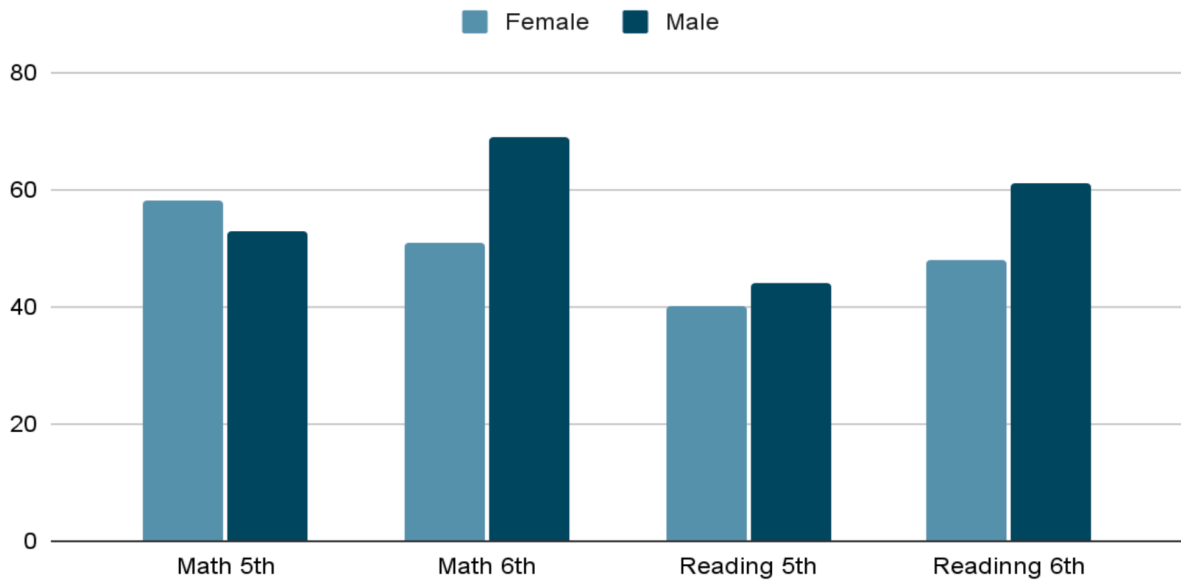
Access to Core Curriculum: Parents and community members may access Garden City's Curriculum at:

<http://www.gardencityschools.com/departments/curriculum/index.php>

Garden City is devoted to the implementation of a guaranteed and viable curriculum. The Professional Learning Community process that Garden City uses is constantly evaluating and revising our curriculum to help serve our students.

Aggregate Student Achievement: Below is aggregate Fall to Winter growth data from our NWEA assessment.

NWEA Growth Fall to Winter 2023-24



Percentage of Students Represented at Parent-Teacher Conferences: 87%
2020-21, 82% 21-22, 86% 2022-2023, 81% 2023-2024

Sincerely,
Bobby Robinson, Principal

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	31.0%	57	31.0%	57	6.5%	12	24.5%	45	21.7%	40	47.3%	87
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	29.5%	56	29.5%	56	7.4%	14	22.1%	42	20.5%	39	50.0%	95
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	11
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	14
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	6	<=50%	4

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
ELA	5th Grade Content	White	2021-22	50.7%	31,697	31.7%	45	31.7%	45	7.0%	10	24.6%	35	21.1%	30	47.2%	67
ELA	5th Grade Content	White	2022-23	51.1%	31,924	33.6%	46	33.6%	46	8.0%	11	25.5%	35	19.0%	26	47.4%	65
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	31.4%	27	31.4%	27	10.5%	9	20.9%	18	25.6%	22	43.0%	37
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	33.3%	34	33.3%	34	9.8%	10	23.5%	24	19.6%	20	47.1%	48
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	30.6%	30	30.6%	30	<=5%	3	*	27	18.4%	18	51.0%	50
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	25.0%	22	25.0%	22	<=5%	4	*	18	21.6%	19	53.4%	47

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	25.2%	30	25.2%	30	<=5%	5	*	25	21.8%	26	52.9%	63
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	19.2%	24	19.2%	24	<=5%	5	*	19	21.6%	27	59.2%	74
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	<=20%	3	*	23
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	12.5%	4	12.5%	4	<=10%	<3	<=10%	*	15.6%	5	71.9%	23
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Military Connected	2022-23	54.5%	241	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	42.2%	84	42.2%	84	9.5%	19	32.7%	65	27.1%	54	30.7%	61
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	36.1%	74	36.1%	74	8.8%	18	27.3%	56	27.8%	57	36.1%	74
ELA	6th Grade Content	American Indian or Alaska Native	2021-22	29.0%	168	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	47.1%	8	47.1%	8	<=20%	<3	*	*	29.4%	5	23.5%	4
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	27.8%	5	27.8%	5	<=20%	<3	*	*	27.8%	5	44.4%	8

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	33.3%	6	33.3%	6	<=20%	<3	*	*	33.3%	6	33.3%	6
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	>=50%	6	>=50%	6	<=50%	<3	>=50%	*	<=50%	*	<=50%	2
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	39.7%	62	39.7%	62	9.0%	14	30.8%	48	28.2%	44	32.1%	50
ELA	6th Grade Content	White	2022-23	43.7%	27,540	37.2%	58	37.2%	58	9.6%	15	27.6%	43	27.6%	43	35.3%	55
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	49.5%	45	49.5%	45	11.0%	10	38.5%	35	28.6%	26	22.0%	20
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	41.2%	40	41.2%	40	14.4%	14	26.8%	26	25.8%	25	33.0%	32
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	36.1%	39	36.1%	39	8.3%	9	27.8%	30	25.9%	28	38.0%	41

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	31.5%	34	31.5%	34	<=5%	4	*	30	29.6%	32	38.9%	42
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	38.3%	49	38.3%	49	8.6%	11	29.7%	38	28.9%	37	32.8%	42
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	32.5%	40	32.5%	40	5.7%	7	26.8%	33	26.0%	32	41.5%	51
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	17.6%	6	17.6%	6	<=10%	<3	*	*	14.7%	5	67.6%	23
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	13.9%	5	13.9%	5	<=10%	<3	*	*	16.7%	6	69.4%	25
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	20.7%	38	20.7%	38	<=5%	8	*	30	28.3%	52	51.1%	94
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	23.2%	44	23.2%	44	7.9%	15	15.3%	29	30.5%	58	46.3%	88
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	15
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	13
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	6	<=50%	4

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	19.7%	28	19.7%	28	<=5%	5	*	23	31.7%	45	48.6%	69
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	25.5%	35	25.5%	35	8.8%	12	16.8%	23	31.4%	43	43.1%	59
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	14.0%	12	14.0%	12	<=5%	3	*	9	33.7%	29	52.3%	45
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	21.6%	22	21.6%	22	8.8%	9	12.7%	13	28.4%	29	50.0%	51
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	26.5%	26	26.5%	26	5.1%	5	21.4%	21	23.5%	23	50.0%	49
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	25.0%	22	25.0%	22	6.8%	6	18.2%	16	33.0%	29	42.0%	37

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	17.6%	21	17.6%	21	<=5%	3	*	18	24.4%	29	58.0%	69
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	18.4%	23	18.4%	23	5.6%	7	12.8%	16	28.0%	35	53.6%	67
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	25
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	7	*	23
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Military Connected	2022-23	43.8%	194	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	26.1%	52	26.1%	52	5.0%	10	21.1%	42	36.2%	72	37.7%	75
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	21.5%	44	21.5%	44	9.3%	19	12.2%	25	31.7%	65	46.8%	96
Mathematics	6th Grade Content	American Indian or Alaska Native	2021-22	20.5%	118	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	3	*	11
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	27.8%	5	27.8%	5	<=20%	<3	<=20%	*	22.2%	4	50.0%	9
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	5
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	26.9%	42	26.9%	42	5.8%	9	21.2%	33	37.2%	58	35.9%	56
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	21.8%	34	21.8%	34	8.3%	13	13.5%	21	34.6%	54	43.6%	68
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	22.0%	20	22.0%	20	<=5%	4	*	16	39.6%	36	38.5%	35
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	20.6%	20	20.6%	20	7.2%	7	13.4%	13	30.9%	30	48.5%	47
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	29.6%	32	29.6%	32	5.6%	6	24.1%	26	33.3%	36	37.0%	40

Annual Education Report Farmington 5-6 Campus (00514)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	22.2%	24	22.2%	24	11.1%	12	11.1%	12	32.4%	35	45.4%	49
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	25.0%	32	25.0%	32	<=5%	6	*	26	35.9%	46	39.1%	50
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	17.1%	21	17.1%	21	<=5%	5	*	16	31.7%	39	51.2%	63
Mathematics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	22
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	4	*	30
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	34.2%	63	34.2%	63	8.7%	16	25.5%	47	27.7%	51	38.0%	70
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	26.3%	50	26.3%	50	11.1%	21	15.3%	29	38.9%	74	34.7%	66
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	23.5%	4	23.5%	4	<=20%	<3	<=20%	*	29.4%	5	47.1%	8
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	10
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	4	<=50%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	8
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	>=50%	*	<=50%	1
Science	5th Grade Content	White	2021-22	46.5%	29,074	33.1%	47	33.1%	47	9.9%	14	23.2%	33	28.9%	41	38.0%	54
Science	5th Grade Content	White	2022-23	47.4%	29,633	30.7%	42	30.7%	42	12.4%	17	18.2%	25	35.8%	49	33.6%	46
Science	5th Grade Content	Female	2021-22	37.4%	17,975	34.9%	30	34.9%	30	8.1%	7	26.7%	23	27.9%	24	37.2%	32
Science	5th Grade Content	Female	2022-23	37.4%	18,015	30.4%	31	30.4%	31	13.7%	14	16.7%	17	29.4%	30	40.2%	41
Science	5th Grade Content	Male	2021-22	39.0%	19,576	33.7%	33	33.7%	33	9.2%	9	24.5%	24	27.6%	27	38.8%	38
Science	5th Grade Content	Male	2022-23	40.2%	20,308	21.6%	19	21.6%	19	8.0%	7	13.6%	12	50.0%	44	28.4%	25

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	27.7%	33	27.7%	33	5.9%	7	21.8%	26	28.6%	34	43.7%	52
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	16.0%	20	16.0%	20	6.4%	8	9.6%	12	45.6%	57	38.4%	48
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	<=20%	5	*	20
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	15.6%	5	15.6%	5	<=10%	<3	*	*	40.6%	13	43.8%	14
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connected	2022-23	51.4%	227	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	7.1%	13	7.1%	13	<=5%	<3	*	*	56.8%	104	36.1%	66
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	8.9%	17	8.9%	17	<=5%	<3	*	*	67.0%	128	24.1%	46
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	7
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	6
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	10	*	3

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	6
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	6.3%	9	6.3%	9	<=5%	<3	*	*	56.3%	80	37.3%	53
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	11.6%	16	11.6%	16	<=5%	<3	*	*	65.2%	90	23.2%	32
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	8.1%	7	8.1%	7	<=5%	<3	*	*	58.1%	50	33.7%	29
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	10.7%	11	10.7%	11	<=5%	<3	*	*	64.1%	66	25.2%	26
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	6.2%	6	6.2%	6	<=5%	<3	*	*	55.7%	54	38.1%	37
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	6.8%	6	6.8%	6	<=5%	<3	*	*	70.5%	62	22.7%	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	6.8%	8	6.8%	8	<=5%	<3	*	*	50.0%	59	43.2%	51
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=5%	5	<=5%	5	<=5%	<3	<=5%	*	*	84	*	37
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	11	*	19
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	17	*	15
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Military Connected	2022-23	27.8%	123	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Farmington 5-6 Campus (00514)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Farmington 5-6 Campus (00514)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	31.0%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	51.9%	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	English Learners	2021-22	35.1%	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	12.1%	*	*	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	57.7%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	25.0%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Female	2022-23	56.4%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	45.0%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	9.3%	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	70.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2021-22	75.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	80.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	51.8%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2021-22	64.5%	66.7%	25.0%	0.0%	25.0%	75.0%
ELA	5th Grade Content	All Students	2022-23	62.9%	66.7%	50.0%	50.0%	0.0%	50.0%
Mathematics	5th Grade Content	All Students	2021-22	50.0%	44.4%	25.0%	25.0%	0.0%	75.0%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	33.3%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	All Students	2021-22	63.6%	66.7%	75.0%	75.0%	0.0%	25.0%
Science	5th Grade Content	All Students	2022-23	62.8%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	White	2021-22	62.3%	40.0%	25.0%	0.0%	25.0%	75.0%
ELA	5th Grade Content	White	2022-23	63.4%	80.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	5th Grade Content	White	2021-22	46.6%	20.0%	25.0%	25.0%	0.0%	75.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	40.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	White	2021-22	62.0%	80.0%	75.0%	75.0%	0.0%	25.0%
Science	5th Grade Content	White	2022-23	61.7%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Male	2021-22	63.0%	57.1%	25.0%	0.0%	25.0%	75.0%
ELA	5th Grade Content	Male	2022-23	62.2%	60.0%	50.0%	50.0%	0.0%	50.0%

Annual Education Report Farmington 5-6 Campus (00514)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Male	2021-22	48.8%	42.9%	25.0%	25.0%	0.0%	75.0%
Mathematics	5th Grade Content	Male	2022-23	50.9%	20.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	Male	2021-22	63.6%	71.4%	75.0%	75.0%	0.0%	25.0%
Science	5th Grade Content	Male	2022-23	62.8%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	57.1%	25.0%	0.0%	25.0%	75.0%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	75.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	57.1%	25.0%	25.0%	0.0%	75.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	25.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	71.4%	75.0%	75.0%	0.0%	25.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	5th Grade Content	English Learners	2021-22	56.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	English Learners	2021-22	48.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	English Learners	2021-22	61.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	55.6%	80.0%	60.0%	20.0%	20.0%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2022-23	46.5%	33.3%	20.0%	20.0%	0.0%	80.0%
ELA	6th Grade Content	Asian	2022-23	61.1%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Asian	2022-23	38.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2022-23	50.9%	60.0%	75.0%	50.0%	25.0%	25.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	40.0%	25.0%	25.0%	0.0%	75.0%
ELA	6th Grade Content	Male	2022-23	52.4%	71.4%	80.0%	60.0%	20.0%	20.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	42.9%	20.0%	20.0%	0.0%	80.0%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	66.7%	75.0%	75.0%	0.0%	25.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	33.3%	25.0%	25.0%	0.0%	75.0%
ELA	6th Grade Content	English Learners	2022-23	50.0%	50.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	6th Grade Content	English Learners	2022-23	29.2%	0.0%	0.0%	0.0%	0.0%	100.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	391	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	408	12	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	22	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	305	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	304	10	3.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Female	2022-23	201	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	207	11	5.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2021-22	212	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	256	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	152	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	373	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	408	12	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	391	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	80	12	15.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	319	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	328	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2022-23	408	12	2.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2021-22	391	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	388	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	407	11	2.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	391	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	407	12	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	408	12	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	391	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	304	10	3.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2021-22	305	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	201	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2021-22	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	207	11	5.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	254	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	373	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2022-23	388	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	391	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	408	12	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	80	12	15.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	319	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	408	12	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	391	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	388	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	407	11	2.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	407	12	2.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	391	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	15	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	103	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	128	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	125	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	65	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	181	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	36	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	154	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	158	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	188	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	194	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	194	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	190	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	184	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	87	<10	*	*	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	119	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	128	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	65	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	176	<10	*	*	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	187	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	159	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	153	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	184	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	182	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	193	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	184	<10	*	*	*	*	*	*	*

Annual Education Report Farmington 5-6 Campus (00514)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Farmington 5-6 Campus (00514)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	58.29%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Farmington 5-6 Campus (00514)	24.50	2.00	8.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Farmington 5-6 Campus (00514)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Farmington 5-6 Campus (00514)	24.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Farmington 5-6 Campus (00514)	24.50	1.80	7.4%	N/A	N/A	N/A	N/A

Annual Education Report Farmington 5-6 Campus (00514)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Farmington 5-6 Campus (00514)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Farmington 5-6 Campus (00514)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Farmington 5-6 Campus (00514)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Farmington 5-6 Campus (00514)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Farmington 5-6 Campus (00514)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display