

# Garden City Public Schools Extended COVID-19 Learning Plan Goal Reporting

Version: Strict Adherence to Legislation

School: Memorial 1-2 Campus

Date: 2022 - 2023

Goal Category	Goal Related to Achievement or Growth on Benchmarks
Middle of the Year Reading Goal	Goal: To improve student achievement in reading.  Objective: 100% of our students will increase their reading RIT score from the beginning to the middle of the year as measured by the NWEA.
End of the Year Reading Goal	Goal: To improve student achievement in reading.  Objective: 100% of our students will increase their reading RIT score from the middle to the end of the year as measured by the NWEA.
Middle of the Year Mathematics Goal	Goal: To improve student achievement in math.  Objective: 100% of our students will increase their math RIT score from the beginning to the middle of the year as measured by the NWEA.
End of the Year Mathematics Goal	Goal: To improve student achievement in math.  Objective: 100% of our students will increase their reading RIT score from the middle to the end of the year as measured by the NWEA.

**Achievement or Growth on NWEA**

Reporting Category	By February		Before End of Year	
	Reading	Math	Reading	Math
All Students	<b>First:</b> 160 <b>Second:</b> 175 <b>Mean:</b> 168	<b>First:</b> 164 <b>Second:</b> 182 <b>Mean:</b> 173	<b>First:</b> 166 <b>Second:</b> 179 <b>Mean:</b> 173	<b>First:</b> 171 <b>Second:</b> 187 <b>Mean:</b> 179
Econ. Disadvantaged	<b>First:</b> 160 <b>Second:</b> 175 <b>Mean:</b> 168	<b>First:</b> 164 <b>Second:</b> 182 <b>Mean:</b> 173	<b>First:</b> 166 <b>Second:</b> 179 <b>Mean:</b> 173	<b>First:</b> 171 <b>Second:</b> 187 <b>Mean:</b> 179
Special Education	<b>First:</b> 157 <b>Second:</b> 164 <b>Mean:</b> 161	<b>First:</b> 155 <b>Second:</b> 172 <b>Mean:</b> 164	<b>First:</b> 136 <b>Second:</b> 174 <b>Mean:</b> 155	<b>First:</b> 141 <b>Second:</b> 180 <b>Mean:</b> 161
English Learner	<b>First:</b> 150 <b>Second:</b> 170 <b>Mean:</b> 160	<b>First:</b> 156 <b>Second:</b> 173 <b>Mean:</b> 165	<b>First:</b> 156 <b>Second:</b> 173 <b>Mean:</b> 165	<b>First:</b> 163 <b>Second:</b> 182 <b>Mean:</b> 173
Female	<b>First:</b> 160 <b>Second:</b> 178 <b>Mean:</b> 169	<b>First:</b> 162 <b>Second:</b> 182 <b>Mean:</b> 172	<b>First:</b> 164 <b>Second:</b> 181 <b>Mean:</b> 173	<b>First:</b> 170 <b>Second:</b> 187 <b>Mean:</b> 179
Male	<b>First:</b> 160 <b>Second:</b> 173 <b>Mean:</b> 167	<b>First:</b> 165 <b>Second:</b> 181 <b>Mean:</b> 173	<b>First:</b> 167 <b>Second:</b> 176 <b>Mean:</b> 172	<b>First:</b> 173 <b>Second:</b> 187 <b>Mean:</b> 180
African American	<b>First:</b> 158 <b>Second:</b> 178 <b>Mean:</b> 168	<b>First:</b> 159 <b>Second:</b> 183 <b>Mean:</b> 171	<b>First:</b> 164 <b>Second:</b> 180 <b>Mean:</b> 172	<b>First:</b> 168 <b>Second:</b> 186 <b>Mean:</b> 177
Caucasian	<b>First:</b> 161 <b>Second:</b> 175 <b>Mean:</b> 168	<b>First:</b> 165 <b>Second:</b> 182 <b>Mean:</b> 174	<b>First:</b> 166 <b>Second:</b> 179 <b>Mean:</b> 173	<b>First:</b> 172 <b>Second:</b> 187 <b>Mean:</b> 180
Hispanic	<b>First:</b> 157 <b>Second:</b> 171 <b>Mean:</b> 164	<b>First:</b> 162 <b>Second:</b> 181 <b>Mean:</b> 172	<b>First:</b> 161 <b>Second:</b> 175 <b>Mean:</b> 168	<b>First:</b> 168 <b>Second:</b> 186 <b>Mean:</b> 177