

Garden City Public Schools Extended COVID-19 Learning Plan Goal Reporting

Version: Strict Adherence to Legislation

Required by February 1, 2021 and by End of 20/21 School Year

School: Douglas 3-4 Campus

Date: February 1, 2021

| Goal Category | Goal Related to Achievement or Growth on Benchmarks |
|-------------------------------------|---|
| Middle of the Year Reading Goal | All students will increase their RIT scores on the NWEA in Reading. |
| End of the Year Reading Goal | All students will increase their RIT scores on the NWEA in Reading. |
| Middle of the Year Mathematics Goal | All students will increase their RIT scores on the NWEA in Mathematics. |
| End of the Year Mathematics Goal | All students will increase their RIT scores on the NWEA in Mathematics. |

Achievement or Growth on NWEA

| Reporting Category | By February 1 | | Before End of Year | |
|-----------------------|---------------|-------|--------------------|-------|
| | Reading | Math | Reading | Math |
| All Students | | | | |
| 3rd | 187.5 | 187.4 | 193.4 | 195.1 |
| 4th | 196.5 | 199.2 | 199.8 | 205.5 |
| Econ. Disadvantaged | | | | |
| 3rd | 187.5 | 187.4 | 193.4 | 195.1 |
| 4th | 196.6 | 199.2 | 199.8 | 205.5 |
| Special Education | | | | |
| 3rd | 173.8 | 178.9 | 182.1 | 188.7 |
| 4th | 183.9 | 189 | 188.0 | 194.0 |
| English Learner | | | | |
| 3rd | 174.9 | 177.5 | 186.8 | 190.3 |
| 4th | 189.4 | 193.5 | 196.1 | 198.5 |
| Female | | | | |
| 3rd | 188.7 | 185.6 | 194.4 | 194.4 |
| 4th | 198.4 | 198.1 | 201 | 205.7 |
| Male | | | | |
| 3rd | 186.2 | 189.4 | 192 | 196.1 |
| 4th | 194.9 | 200.3 | 199 | 205.7 |
| Race/Caucasian | | | | |
| 3rd | 188 | 187.3 | 194.1 | 196.1 |
| 4th | 196.7 | 200.1 | 200.5 | 206.1 |
| Race/African American | | | | |
| 3rd | 189.7 | 190 | 190.5 | 191.5 |
| 4th | 193.6 | 191.8 | 193.8 | 201.2 |
| Race/Hispanic | | | | |
| 3rd | 176.8 | 180.4 | 183.8 | 188.4 |
| 4th | 195.1 | 200.2 | 203.8 | 208.5 |

GPA

| Reporting Category | Quarter 1 | | | | Semester | | |
|----------------------|-----------|------|---------|----|----------|------|-----|
| | Reading | Math | Science | SS | Reading | Math | Sci |
| All Students | | | | | | | |
| Econ. Dis-advantaged | | | | | | | |
| Special Education | | | | | | | |
| English Learner | | | | | | | |
| Female | | | | | | | |
| Male | | | | | | | |
| Race/ Ethnicity 1 | | | | | | | |
| Race/ Ethnicity 2 | | | | | | | |
| Race/ Ethnicity 3 | | | | | | | |
| Race/ Ethnicity 4 | | | | | | | |

| Reporting Category | Quarter 3 | | | | Semester | | |
|----------------------|-----------|------|---------|----|----------|------|-----|
| | Reading | Math | Science | SS | Reading | Math | Sci |
| All Students | | | | | | | |
| Econ. Dis-advantaged | | | | | | | |
| Special Education | | | | | | | |
| English Learner | | | | | | | |
| Female | | | | | | | |
| Male | | | | | | | |
| Race/ Ethnicity 1 | | | | | | | |
| Race/ Ethnicity 2 | | | | | | | |
| Race/ Ethnicity 3 | | | | | | | |
| Race/ Ethnicity 4 | | | | | | | |