

Thinks Critically and Solves Problems

Category	4	3	2	1
Focuses on the Task and is aware of individual pursuit	Consistently stays focused on the task and what needs to be done. Very self-directed	Focuses on the task and what needs to be done most of the time. Other group members can count on him/her	Focuses on the task and what needs to be done most of the time. Other group members must remind him/her of individual duties	Rarely focuses on the task and what needs to be done. Let's others do the work.
Working with others	Almost always listens to, shares with, and supports the efforts of others.	Usually listens to, shares with, and supports the efforts of others. Does not cause waves in the group.	Often listens to, shares with, and supports the efforts of others. But sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others. Often is not a good team member.
Problem solving	Actively looks for and suggest multiple solutions to the problem.	Actively looks for and suggest one solution to the problem. Refines solutions suggested by others	Does not suggest or refine solutions, but is willing to try out solutions suggested by others	Does not try to solve problems or help others solve problems. Let's others do the work.
Contributions	Routinely provides useful ideas when participating in groups and in classroom discussions. A definite leader who contributes a lot of effort.	Usually provides useful ideas when participating in groups and in classroom discussions. A strong group member who tries hard.	Sometimes provides useful ideas when participating in groups and in classroom discussions. A satisfactory group member who does what is required.	Rarely provides useful ideas when participating in the group and in classroom discussions. May refuse to participate.
Intellectually flexible and creative	Routinely displays intellectual flexibility (can see issues from a variety of perspectives or angles) and creativity.	Often displays intellectual flexibility (can see issues from a variety of perspectives or angles) and creativity.	Often sees issues from only one perspective and is limited in creativity but values creativity in others.	Rarely displays intellectual flexibility and is limited in creativity.