

## Foster Intellectual Advancement

CATEGORY	4	3	2	1
Supports intellectual pursuits of others	Expresses frequent appreciation for the initiative of others. Almost always listens to, shares with, and supports the efforts of others.	Often encourages and appreciates others. Usually listens to, shares, with, and supports the efforts of others.	Takes the work of others for granted. Sometimes listens to, shares with, and supports the efforts of others.	Criticizes the initiative of others. Rarely listens to, shares with, and supports the efforts of others.
Uses the arts as a way to think, create, and express ideas. Creativity is innovative and integrated into the solution/project/task	Uses art to think, create, and express ideas. Creativity is innovative.	Uses art to create and express ideas. Creativity is enhanced.	Uses art to create.	Uses art.
Accepts the challenge to become a scholarly leader	Leads and empowers others to improve their academic and educational pursuits.	Is hesitant but able to lead and empower others to improve their academic and educational pursuits.	Requires significant assistance in leading and empowering others to improve their academic and educational pursuits.	Is not able to lead or empower others to improve their academic and educational pursuits.
Reads and writes for pleasure and proficiency	Read and write for proficiency. Read and write for pleasure.	Read and write for proficiency. Read for pleasure.	Read and write for proficiency.	Read for proficiency.